

INSTITUTE 06: Supporting Adolescents to Meet the Literacy Challenges of the 21st Century

Fri, Jul 8, 2016: 9:00 AM - 5:00 PM

01700

Institute

John B. Hynes Veterans Memorial Convention Center

Room: Room 200

Capacity: 130

Clock hours: 8

This institute offers practical, current research-based strategies to prepare adolescents to meet the literacy demands of the 21st century. Interactive keynote presentations and breakout sessions facilitated by experienced researchers and practitioners provide opportunities to collaborate, explore the latest research, and connect the research to effective practice.

Methods

The institute will use a set of interactive keynotes on three topics, each followed by breakout sessions where participants will have choice on where to focus. The coupling of the theory and research followed by opportunities for learning about and designing application in smaller groups will make for a rich experience. Participants will leave with solid understandings of the three topics but also have had choice in which strand to pursue or the ability to choose breakouts across strands.

This Institute is a joint effort of the Adolescent Literacy Committee of ILA and the Secondary Reading Interest Group. Members of both groups bring diverse and valuable experience and have declared eagerness to co-design and bring to life the Institute described in this proposal.

Welcome and Overview of the Day

Framing of shared components of Adolescent Literacy Frameworks and Key Research and Policy Documents (see Research Section)

Interactive keynote on Topic #1: Meeting the Literacy Demands of the 21st Century

Topic #1: Three breakout sessions bridging research and theory to practice; one breakout will focus on middle school and one on high school and one on a specific approach or program

Interactive keynote on Topic #2: Supporting Struggling Adolescent Readers

LUNCH BREAK

Overview of afternoon sessions

Topic #2: Three breakout sessions bridging research and theory to practice; one breakout will focus on middle school and one on high school and one on a specific approach or program

Interactive Keynote on Topic #3: Engaging Adolescents with Reading and Writing

Topic #3: Three breakout sessions bridging research and theory to practice; one breakout will focus on middle school and one on high school and one on a specific approach or program

Wrap-up using the framing presented the beginning

Presenter(s)

Ms. Dee Halstead, Lansing Public Schools

Julie Meltzer, MDIRSS

Co-Presenter(s)

Alexandria Gibb Lucas, Pleasant Valley Middle School

Kathleen Hinchman, Syracuse University

Doug Buehl, Edgewood College

Lori DiGisi, Framingham Public Schools

Carol Jago, Houghton Mifflin Harcourt

Douglas Fisher, San Diego State University

Nancy Frey, San Diego State University

Debra Franciosi, Empower Lifelong Learning, Project CRISS

Stephanie Romano, East Stroudsburg University

Vicki Jacobs, Harvard Graduate School of Education

Age Levels

Ages 12-14

Conference Tracks

21st-Century Literacies

Keywords

Adolescent Literacy

Classroom Strategies

Category

Engaging Classroom Instruction

Intended Audience

Beginning Teachers

Classroom Teachers

Council leaders

Librarians/Media Specialists

Reading Teachers/Specialists/Coaches

Researchers

School or District Administrators

Special Education Teachers