

An Exclusively Secondary Literacy Conference for Grades 6-12
Tinley Park Convention Center, 18451 Convention Center Drive, Tinley Park, IL 60477

Pre-Conference Workshop

Friday, November 11, 2016



Come to a special, all-day workshop (9am-3pm, 5.5 clock hours)

Kelly Gallagher

International Adolescent Literacy Expert

40th Day of Reading

Saturday, November 12, 2016

Continental breakfast and lunch Included in Registration Fee (5 clock hours)
(\$145/SRL members, before 11-3-16)

Jennifer Lynn Barnes

Young Adult Novelist

- ☆ Author: *The Naturals series* *Raised by Wolves series* *The Fixer series*
- ☆ Breakout: "Audience as Co-Author: Reading and Imagination"
- ☆ Breakout: "Mind-reading Between the Lines"
- ☆ Luncheon Address: "Fictional Friendships and the Life-Saving Power of Literature"

Kelly Gallagher

Internationally Known Adolescent Literacy Specialist

- ☆ High school literacy classroom teacher for 32 years
- ☆ Preconference Workshop: "Building Deeper Readers and Writers"
- ☆ Saturday Keynote: "Motivating Adolescent Readers and Writers"
- ☆ Saturday Breakouts: "Assessing and Grading Practices that Encourage Growth"
- ☆ Author: *In the Best Interest of Students* *Write Like This* *Deeper Reading*

Kelly Gallagher's and Jennifer Lynn Barnes's books will be sold & autographed at the conference.
Only books purchased at the Preconference & Day of Reading will be signed.

For more information contact: Barbara Chrz-White 847-699-0797 bchrzwhite@comcast.net
Terry McHugh 708-220-4544 tmchugh@dayofreading.org

Team Discounts Available
Graduate Credit Available

www.dayofreading.org



Secondary Reading League
Day of Reading

7:30 – 8:15 Pre-Registration check-in / On-site Registration (South Pavilion entrance)

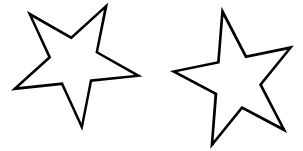
Exhibits open (No breakout sessions) **Continental Breakfast**

Jennifer Lynn Barnes's and Kelly Gallagher's books sold & autographed (Exhibit area)

8:15 –9:15 SESSION ONE Kelly Gallagher (South Pavilion 1 & 2)

“Motivating Adolescent Readers and Writers”

9:15 –9:30 *Move between sessions*



9:30 – 10:30 SESSION TWO

2.1 Student-Involved Assessment for Distinguished Poetry and Literacy Instruction (South Pavilion 6)

Poetry can be a focus to teach key literacy skills, while meeting the expectations for distinguished teaching, detailed in Charlotte Danielson's teacher evaluation model.

Mike Melie, English teacher/instructional coach, Downers Grove North High School, Downers Grove, IL

John Waite, English teacher, Downers Grove North High School, Downers Grove, IL

2.2 Let's Talk About Text: Using Academic Conversations to Develop Argument Writing (South Pavilion 4)

Develop students' academic conversation skills and critical thinking skills by using a variety of instructional strategies and techniques, including instructional technology (e.g., anticipation guides, scenarios, four-corner discussion, jigsaw discussion, think-pair-share, Google Forms, Google Groups, Google Presentations, Padlet Walls). Bring a device to connect to the Internet.

Jaclyn Richardson, ELA Department Chair, Waukegan High School, Washington Campus, Waukegan, IL

Brad Snyder, ELA Department Chair, Waukegan High School, Brookside Campus, Waukegan, IL

2.3 Close, Critical, and Generative Reading (Sam Tinley)

Learn about new rubrics and format for Close, Critical, and Generative Reading. Work from a new flipbook that provides the newest information about CCGR and how it reflects the Illinois Reading Standards. This session will provide the rubrics, guiding questions, and a new way to answer the question, “What does the text mean?” You will be provided with three ways to generate new thinking.

Victoria Les, assistant director English Language Arts, St. Clair County RESA, Marysville, MI

2.4 Battle of the Books: Booktalking and Reading Engagement (South Pavilion 1 & 2)

Free reading can feel like a punishment rather than liberating, especially with struggling readers. This session will demonstrate the booktalking practices of the Lake Forest High School Library, as well as one of their most popular (and adaptable) pieces of programming -March Madness Battle of the Books-which was featured in School Library Journal.

Monica Fumarolo, librarian, Lake Forest High School, Lake Forest, IL

2.5 Using Art as a Source of Close Reading and Primary Sources (South Pavilion 5)

How can visual arts (paintings, drawings, photography, sculpture, etc.) can be "Close Read"? This skill can either serve as an introduction to doing close reading for students or addressing the Common Core standard CCSS.ELA-LITERACY.CCRA.R.7, "Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words." Also included is integrating Visual Arts as an anchor to look at primary sources.

Justin Simon, External MTSS coach/English teacher, Waukegan High School, Waukegan, IL

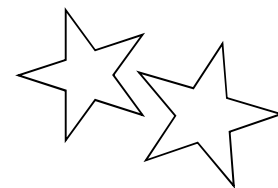
2.6 Audience as Co-Author: Reading and Imagination (S. Pavilion 3)

Some philosophers describe fiction as an “invitation to imagine.” In this session, Jennifer Lynn Barnes will discuss the gaps authors leave in narratives and ways to imaginatively engage students as they fill those gaps. Discussion topics will include fanfiction and daydreaming as forms of literary analysis, author-reader relations, and encouraging students to use their own life experiences to draw meaning from texts.

Jennifer Lynn Barnes, young adult author



10:30 – 10:55 Morning Break (Please visit the exhibits; **Snack in exhibit area**)



10:55 – 11:55 SESSION THREE

3.1 Engaging the Unengaged Reader: Building Student Interest in the High School Reading Classroom

(South Pavilion 3)

This session will cover strategies and technology activities to “hook” struggling and/or disinterested students. By building student interest in reading strategies, especially at the start of a unit, students feel more confident and invested in the learning process.

Adriana Diachenko, reading specialist/literacy coach, Homewood-Flossmoor High School, Flossmoor, IL
Courtney Hendricks, reading specialist/literacy coach, Homewood-Flossmoor High School, Flossmoor, IL

3.2 Coaching for Disciplinary Literacy (South Pavilion 1 & 2)

These instructional coaches have adopted the pedagogy of Disciplinary Literacy. Learn how DL is different than content-area literacy, and how it shifts focus to the habits of mind of the discipline, as opposed to reading strategies.

Barb Mazzolini, literacy specialist, Downers Grove South High School, Downers Grove, IL
Kathleen Skinner, literacy coach/reading teacher, Downers Grove South High School, Downers Grove, IL
Adrienne Miller, literacy coach/social studies teacher, Downers Grove South High School, Downers Grove, IL

3.3 Using Picture Books in Middle School (South Pavilion 5)

Participants will explore how picture books in the middle school can build capacity in all students. Finding picture books and how to incorporate them into your classroom lessons and libraries will be discussed.

Kim Darche, digital learning coach, Old Quarry Middle School, Lemont, IL

3.4 Inquiry and Discussion: Increasing Student Engagement and Achievement with Technology Supported Literacy Best Practices (South Pavilion 6)

This session will use research, modeling, and student examples to demonstrate how inquiry can be used as a tool to engage students in authentic literacy learning. Use of digital tools as vehicles for authentic learning will be demonstrated. Sample learning activities and performance assessments will be directly tied to ELA CCSS.

Anita Theodore, reading specialist/literacy coach, Crystal Lake South High School, Crystal Lake, IL
Mary Contois, technology integration specialist, Prairie Ridge High School, Crystal Lake, IL

3.5 Authentic Literacy That Works (Sam Tinley)

Hands-on activities and strategies will be modeled for authentic literacy practices and projects for the middle school ELA classroom. All activities are implemented and differentiated for all levels of readers and writers. Begin using everything on Monday in your own classroom.

Juliet Zabel, Grade 6 ELA teacher, Blackhawk Middle School, Bensenville, IL
Katie Zulauf, consulting teacher, Bensenville, IL

3.6 Assessing and Grading Practices that Encourage Growth (South Pavilion 4)

In this workshop, Kelly will discuss how to assess and grade students in ways that encourage them to continue to grow as readers and writers. *(Repeated in Session 4.5)*

Kelly Gallagher, adolescent literacy researcher

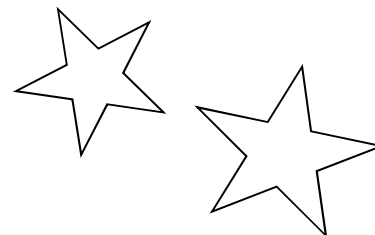
11:55 – 12: 10 Move between sessions



/SecondaryReadingLeague



@SecondaryRead



**Day of Reading
Steering Committee**

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Retired-Morton East HS
Cicero, IL

Camille Lutz-Gorick
Exhibits
Conant High School
Hoffman Estates, IL

Ellen Levy
Participant Folders/
Professional Development
Retired-Cooper Middle School
Buffalo Grove, IL

Patricia Tylka
Evaluations/Hosts
Literacy Consultant
St. Charles, IL

Joyce Jeewek
Service Project
Benedictine University
Lisle, IL

Mark Levine
Social Media
Lukancic Middle School
Romeoville, IL



Secondary Reading League
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12:10 – 1:10 SESSION FOUR

4.1 Erasing the Misery (South Pavilion 1 & 2)

This session will give teachers the basic knowledge to help struggling readers decode multi-syllable content words. Functional strategies, that can be immediately implemented, will be demonstrated after an overview of the six syllable types given. Handouts provided.
Jodi Marshall, literacy coach, Thornton Fractional South High School, Lansing, IL

4.2 WriteWell K-12 Writing Curriculum – Free and Online (Sam Tinley)

WriteWell is a new, carefully sequenced, coherent K-12 writing curriculum designed to meet Illinois writing standards and the Common Core State Standards. It is designed to provide instruction within the structure of a Writer’s Workshop which naturally differentiates to meet the needs of all students. This curriculum contains genre units, grammar units, assessments, and videos. It is free and online – available for everyone to use.

Victoria Les, assistant director ELA, St. Clair County RESA, Marysville, MI

4.3 Getting Started With Google Docs in the ELA Classroom (South Pavilion 5)

Participants will explore the tools of Google Docs and how they can be used in any ELA classroom, and to collaborate with colleagues. We will dig into the basics of Google Docs, research and revision tools, voice typing, outlining, and other features!

Kim Darche, digital learning coach, Old Quarry Middle School, Lemont, IL

4.4 Give People What They Want: How to Harness Choice to Improve Reading Outcomes (S. Pavilion 6)

Learn how to markedly improve reading participation, motivation, and ability by implementing student-chosen reading as a cornerstone of the high school English curriculum—intervention to AP courses—and student-chosen summer book clubs.

Erika Eckhart, reading specialist/English teacher, Westmont High School, Westmont, IL
Jane Most and **Judi Van Erden**, English teachers, Westmont High School, Westmont, IL

4.5 Assessing and Grading Practices that Encourage Growth (South Pavilion 4)

In this workshop, Kelly will discuss how to assess and grade students in ways that encourage them to continue to grow as readers and writers. (*Repeat of Session 3.6*)

Kelly Gallagher, adolescent literacy specialist

4.6 Mind-reading Between the Lines (South Pavilion 3)

Recent research in psychology suggests that engaging with fiction may improve our ability to get inside the minds of others. Jennifer will discuss the relationship between fiction and “mind-reading,” and how authors use characters’ thoughts, beliefs, emotions, and desires to hook readers—and how teachers can use this to get students invested in what they read.

Jennifer Lynn Barnes, young adult author, psychologist

1:10 – 1:30 Exhibits Open (*No break-outs*)

1:30 – 2:15 LUNCHEON (South Pavilion 1 & 2)

2:15 - 3:15 SESSION FIVE (South Pavilion 1 & 2)

Jennifer Lynn Barnes

“Fictional Friendships and the Life-Saving Power of Literature”

3:15 – 3:45 Barnes and Gallagher books sold and autographed (Exhibit Area)



Back by Popular Demand!

Kelly Gallagher

Literacy Specialist at the Secondary Level

“Building Deeper Readers and Writers”

Workshop Format

This full-day workshop will focus on the key components essential to building young readers and writers: volume, modeling, choice, and conferring. Kelly will share numerous strategies proven to elevate student reading and writing.

This workshop is highly interactive and hands-on.

40th Day of Reading Pre-Conference Workshop

Friday, November 12, 2016

9 a.m. - 3 p.m.

5.5 clock hours

Continental breakfast (8am) and lunch (noon) included

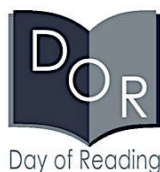
Kelly Gallagher's books will be sold and autographed.
(Please do not bring books purchased elsewhere for signing.)

Information:

Barb Chrz-White 847-699-0797 bchrzwhite@comcast.net

Terry McHugh 708-220-4544 tmchugh@dayofreading.org

Team Discounts Available
www.dayofreading.org



PRE-REGISTRATION FORM
Preconference and 40th DAY OF READING - November 11 and 12, 2016

Credit card registration now available online at www.dayofreading.org

One person per form, please.

Name _____ Home E-mail (to confirm) _____
Home Address _____ City _____ State _____ Zip _____
Home Phone (_____) _____ School Phone (_____) _____
School Name _____ District # _____
City _____ State _____ Zip _____ Work E-mail (to confirm) _____
Illinois Reading Council (IRC) Membership # _____

Check the appropriate pre-registration fee below: **These discounted fees are applicable if RECEIVED before November 2, 2016.**

FRIDAY, NOVEMBER 11 (Preconference Workshop)

SATURDAY, NOVEMBER 12 (Conference)

Friday – 5.5 clock hours

Saturday – 5 clock hours

CONTINENTAL BREAKFAST AND LUNCH ARE INCLUDED

_____ **SRL members as of Nov. 2, 2016 - \$145**
Received Nov. 3-10 - \$165

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Received Nov. 3-10 - \$165

_____ **Not a member of SRL - \$190**
Received Nov. 3-10 - \$215
(Includes SRL membership, 12-1-16 to 11-30-17)

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Received Nov. 3-10 - \$215
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_____ **Dinner/Meet and Greet, Friday, Nov. 11 - with Kelly Gallagher and Jennifer Lynn Barnes - \$30**
(includes appetizers, salad, entrée, iced tea/hot tea/coffee, dessert)

_____ **Reserve a hotel room for Thursday, Nov. 10 - \$135**

_____ **Reserve a hotel room for Friday, Nov. 11 - \$135**

FRIDAY, NOVEMBER 11 AND SATURDAY, NOVEMBER 12

_____ **SRL members as of November 2, 2016 - \$280** Pre-registration forms received Nov. 3-10 - \$320

_____ **Not a member of SRL or IRC - \$325** Pre-registration form received Nov. 3-10 - \$345
(includes SRL membership, 12-1-16 to 11-30-17)

_____ **Dinner/Meet and Greet with Kelly Gallagher and Jennifer Lynn Barnes, Friday, November 11 - \$30**
(includes appetizers, salad, entrée, iced tea/hot tea/coffee, dessert)

_____ **Reserve a hotel room for Thursday & Friday, Nov. 10 and Nov. 11 - \$270**

Only one person from your group should complete the room occupancy list. Occupants of the room are: (Please print)

1. _____ 2. _____

MAKE CHECK PAYABLE TO: SECONDARY READING LEAGUE - MAIL THIS FORM AND A CHECK TO:

TERRY Mc HUGH 852 Carriageway Lane Palatine, IL 60067 tmchugh@dayofreading.org

Questions? Call TERRY at 708-220-4544 Contact Terry McHugh by November 8 for details on team discount

****** Please include your email address at the top of this page to receive confirmation of registration and clock hours. ******

***** We will be taking photos and videos during the conference. If we do not have your permission to post your photo to the Day of Reading website, please contact Terry McHugh. *****

"MEET AND GREET"

Kelly Gallagher and Jennifer Lynn Barnes

Cocktails, appetizers, and dinner

Friday, November 11, 2016

6:00 – 9:30 p.m. \$30.00 Cash bar
South Pavilion 3 & 4 Tinley Park Convention Center

- Socialize, talk one-on-one with Kelly and Jennifer
- Network with colleagues who have a passion for secondary literacy
- Photo op with Jennifer and Kelly...take the photos back to school; post them on your website!



Secondary Reading League
Day of Reading

SRL Mission Statement

The Secondary Reading League is a statewide council of the Illinois Reading Council. SRL's purpose is to provide opportunities for the formal and informal exchange of ideas related to literacy issues and lifelong learning, with an emphasis on reading and the concerns of secondary educators.

SRL Events

SRL's premier event, the **Day of Reading** secondary reading conference, brings to the state dynamic young adult authors and top-notch researchers who focus on adolescent literacy topics. This full day event allows participants opportunities to network, browse through exhibits, and engage in professional growth. In the spring, SRL presents the newest YA books and author updates. Other events are scheduled in the winter timeframe to address pertinent literacy issues. The purpose of these events is to provide professional development and networking opportunities.

SRL welcomes anyone interested in literacy. Our programming focuses on the interests of middle school, junior high, secondary, young adult, post-high school, media specialists, and adult educators.

SRL Officers (2016-2017)

President: Mindi Rench mrench@northbrook28.net
President-elect: Mark Levine LEVINEMA@vvsd.org
Vice-president: Position available
Secretary: Karen Stocks kstocks@sd129.org
Treasurer: Terry McHugh tmchugh@dayofreading.org

SRL Committee Chairs

Newsletter: Stacie Rossiter rossitst@qps.org
Membership: Adena Horwitz
horwitza@newtrier.k12.il.us
Day of Reading: Barb Chrz-White
bchrzwhite@comcast.net

The Secondary Reading League
is the *only* state reading council concerned
exclusively with secondary literacy issues.



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SECONDARY READING LEAGUE
DAY OF READING
Barb Chrz-White
306 Columbia Ave.
Des Plaines, IL 60016

Please Post

Please share with:

- Literacy Leaders, Team Leaders, Mentors
- Reading Teachers & Instructional Specialists
- Principal and other Administrators
- Title I & Special Education Teachers
- Library Media Specialists
- ELL/ESL/Bilingual Teachers

Thanks to Lake-Cook Distributors for postage.

The Secondary Reading League's 40th Day of Reading

SECONDARY CONFERENCE

(For *ALL* teachers of grades 6 and up)

Kelly Gallagher

and

Jennifer Lynn Barnes